Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_
Class \_\_\_\_ Date \_\_\_\_\_\_

**Compare and contrast the following documents while you read and analyze them.**Document 1:

The effect of this war upon the United States will depend upon what American citizens say and do. Every man who really loves America will act and speak in the true spirit of neutrality… The spirit of the Nation in this critical matter will be determined largely by what individuals… do and say, upon what newspapers and magazines contain, upon what ministers utter in their pulpits…

 The United States must be neutral in fact as well as in name during these days that are to try men’s souls. We must be impartial in thought as well as in action… --President Woodrow Wilson
 from a speech to the U.S. Senate, 1914

Document 2:

Neutrality is no longer feasible or desirable where the peace of the world is involved and the freedom of its peoples…

 We have no quarrel with the German people. We have no feelings towards them but one of sympathy and friendship. It was not upon their impulse that their government acted in entering this war… We are accepting this challenge… to fight thus for the ultimate peace of the world and for the liberation of its peoples, the German peoples included… The world must be made safe for democracy…
 --President Woodrow Wilson
 from a speech to Congress, April 2, 1917

1. Who gave the speeches? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
 Who is the intended audience for the speeches?\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

2. What is happening in the world during this time period? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

3. In *Document 1,* what is being asked of the American people? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

4. According to *Document 1*, how will that be done? Who is responsible? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

5. What is the tone/mood of Document 1? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
 What is the tone/mood of Document 2? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
 Underline evidence in the documents that lead you to your conclusion.

6. What events happened between the creation of Documents 1 and 2 for there to be such a
 change in attitude? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

7. In *Document 2*, what is the meaning of the word *feasible*? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
 What words or phrases from this document helped you to understand the meaning of the
 word? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

8. In *Document 2*, if a synonym could be used to replace the word impulse, what would it
 be? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

9. How does the President feel about the people of Germany? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
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10. How has the President’s stance on the war changed between *Documents 1 and 2*? \_\_\_\_\_
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11. According to *Document 2*, what reasons are given to go to war? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
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