

1 **Executive Order 9066:**
2 The President Authorizes Japanese Relocation
3 President Franklin D Roosevelt
4 February 19, 1942
5

6 Authorizing the Secretary of War to Prescribe Military Areas

7 Whereas the successful prosecution of the war requires every possible
8 protection against espionage and against sabotage to national-defense
9 material, national-defense premises, and national-defense utilities as
10 defined in Section 4, Act of April 20, 1918, 40 Stat. 533, as amended by
11 the Act of November 30, 1940, 54 Stat. 1220, and the Act of August 21,
12 1941, 55 Stat. 655 (U.S.C., Title 50, Sec. 104);

13 Now, therefore, by virtue of the authority vested in me as President of
14 the United States, and Commander in Chief of the Army and Navy, I
15 hereby authorize and direct the Secretary of War, and the Military
16 Commanders whom he may from time to time designate, whenever he or
17 any designated Commander deems such action necessary or desirable, to
18 prescribe military areas in such places and of such extent as he or the
19 appropriate Military Commander may determine, from which any or all
20 persons may be excluded, and with respect to which, the right of any
21 person to enter, remain in, or leave shall be subject to whatever
22 restrictions the Secretary of War or the appropriate Military Commander
23 may impose in his discretion. The Secretary of War is hereby authorized
24 to provide for residents of any such area who are excluded therefrom,
25 such transportation, food, shelter, and other accommodations as may be
26 necessary, in the judgment of the Secretary of War or the said Military
27 Commander, and until other arrangements are made, to accomplish the
28 purpose of this order. The designation of military areas in any region or
29 locality shall supersede designations of prohibited and restricted areas by
30 the Attorney General under the Proclamations of December 7 and 8,
31 1941, and shall supersede the responsibility and authority of the
32 Attorney General under the said Proclamations in respect of such
33 prohibited and restricted areas.

34 I hereby further authorize and direct the Secretary of War and the said
35 Military Commanders to take such other steps as he or the appropriate
36 Military Commander may deem advisable to enforce compliance with
37 the restrictions applicable to each Military area hereinabove authorized
38 to be designated, including the use of Federal troops and other Federal
39 Agencies, with authority to accept assistance of state and local agencies.

40 I hereby further authorize and direct all Executive Departments,
41 independent establishments and other Federal Agencies, to assist the
42 Secretary of War or the said Military Commanders in carrying out this
43 Executive Order, including the furnishing of medical aid,
44 hospitalization, food, clothing, transportation, use of land, shelter, and

spying / causing damage
given to
decides designates
judgment
override
obedience

45 other supplies, equipment, utilities, facilities, and services.

46 This order shall not be construed as modifying or limiting in any way the
47 authority heretofore granted under Executive Order No. 8972, dated
48 December 12, 1941, nor shall it be construed as limiting or modifying the
49 duty and responsibility of the Federal Bureau of Investigation, with
50 respect to the investigation of alleged acts of sabotage or the duty and
51 responsibility of the Attorney General and the Department of Justice
52 under the Proclamations of December 7 and 8, 1941, prescribing
53 regulations for the conduct and control of alien enemies, except as such
54 duty and responsibility is superseded by the designation of military areas
55 hereunder.

56 Franklin D. Roosevelt

57 The White House,

58 February 19, 1942.

59

misunderstood

Teacher's Guide

Name of Text: Executive Order 9066

Question Composers: Sheldon Durr and Sarah Flynn

Standards:

Common Core Standards:

L.8.5.b Demonstrate understanding of figurative language, word relationships, and nuances in word meanings. b. Use the relationship between particular words to better understand each of the words.

L.8.6 Analyze how differences in the points of view of the characters and the audience or reader creates such effects as suspense or humor.

SL.8.3 Delineate a speaker's argument and specific claims, evaluating the soundness of the reasoning and relevance and sufficiency of the evidence and identifying when irrelevant evidence is introduced.

SL.8.4 Determine the meaning of words and phrases as they are used in a text, including figurative and connotative meanings; analyze the impact of specific word choices on meaning and tone, including analogies or allusions to other texts.

RH.6-8.1 Cite Specific Textual Evidence to support analysis of primary and secondary sources

RH.6-8.2 Determine the central ideas or information of a primary or secondary source; provide an accurate summary of the source distinct from prior knowledge or opinions.

RH.6-8.10 By the end grade 8, read and comprehend history/social studies texts in the grades 6-8 complexity band independently and proficiently.

Nevada State Standards:

H4. 6-8.7 Identify the causes of World War II and the reasons for U.S. entry into war

H4. 6-8.8 Discuss the effects of World War II on American economic and political policies

Text Dependent Questions	Teacher Notes and Possible Textual Evidence for Student Answers
<p>What do we learn about the document in lines 1-6?</p> <p><i>Students gain basic info about what the document is going to be about along with date and author.</i></p>	<p>President Franklin D. Roosevelt authorized Japanese relocation with Executive Order 9066 on February 19, 1942</p>
<p>What justification is given by Roosevelt for authorizing Japanese relocation?</p> <p><i>Gain understanding of FDR's reasoning. -possible misconception: document never specifically mentions Japanese relocation. Students will have to determine that the justification for the entire document applies to Japanese relocation.</i></p>	<p>“Whereas the successful prosecution of the war requires every possible protection against espionage and against sabotage to national-defense material, national-defense premises, and national-defense utilities.” (lines 7-9)</p>
<p>What authority does the Secretary of War have with respect to prescribed military areas?</p> <p><i>Students gain understanding of the enhanced power of the Secretary of War under the Executive Order. Be sure to emphasize the importance of finding several examples to demonstrate the increase in executive power.</i></p>	<ul style="list-style-type: none"> -To take such other steps as he...may deem advisable to enforce compliance with the restrictions applicable to each military area. (lines 35-37) -To use federal troops and other federal agencies (lines 38-39) -To accept assistance of state and local agencies. (line 39) -To designate military areas at his discretion. (lines 17-18) -“...may determine, from which any of all persons may be excluded, and with respect to which, the right of any person to enter, remain in, or leave shall be subject to whatever restrictions the Sec. of War ...may impose at his discretion” (line 19-23)
<p>What do the phrases “shall not” (line 46) and “nor shall” (line 48) tell us about Executive Order 9066?</p> <p><i>Syntax question should direct the student to de-construct the sentence to find deeper meaning. Should also emphasize that the Executive Order is in addition to prior actions and not a replacement for them.</i></p>	<p>That it does not alter any of the previous Executive Orders or Proclamations “except as such duty and responsibility is superseded by the designation of military areas hereunder.” (lines 53-55)</p>
<p>What steps were taken by Roosevelt after the attack at Pearl Harbor on Dec. 7, 1941 to expand executive authority at the beginning of American involvement in WWII?</p> <p><i>Question provides minimal background on WWII and requires students to make a chronological list of presidential actions following Pearl Harbor.</i></p>	<ul style="list-style-type: none"> Proclamation of Dec. 7, 1941 Proclamation of Dec. 8, 1941 Executive Order 8972, dated Dec. 12, 1941 (47-48) Executive Order 9066, dated Feb. 14, 1942

Text Dependent Questions

Teacher Notes and Possible Textual Evidence
for Student Answers

Who and what does President Roosevelt as Commander in Chief authorize and direct in Executive Order 9066?

Question highlights the chain of command for Executive Order 9066 as well as demonstrating the number of directives that are being followed as a result of it. The question should enhance knowledge of the extent to which FDR expanded his power.

Secretary of War: “to prescribe military areas in such places and of such extent as he ... may determine” (lines 17-19), “to take such other steps as he... may deem advisable to enforce compliance with the restrictions applicable to each military area, to use Federal Troops and other Federal Agencies,... to accept assistance of state and local agencies.” (lines 34-39)

Military Commanders: Same as Secretary of war when designated by the Sec. of War.

Executive Departments, independent establishments, and other Federal Agencies: “to assist the Sec. of War... in carrying out this Executive Order, including the furnishing of medical aid, hospitalization, food, clothing, transportation, use of land, shelter, etc.” (lines 40-45)

Writing Prompt”

This document does not include a writing prompt. Additional context, such as Justices opinions from *Korematsu v United States* are necessary to foster student understanding .

Checklist identifying key points that will assist in measuring student success and/or difficulty with the close reading and/or writing prompt

Reasons that need to be identifies for Roosevelt expanding his authority / actions that allowed him to accomplish his goal.

Protection against espionage and sabotage / All acts listed in lines 10-12

Control of alien enemies / Proclamation of Dec 7th and 8th of 1941 (lines 52-53)

Investigation of alleged acts of sabotage / Proclamation of Dec 7th and 8th of 1941(line 50)

Relocation of Japanese. / Executive Order 9066 (entire doc.) – could cite a variety of evidence from the document.