

WCSD SOCIAL STUDIES SCOPE AND SEQUENCE: WORLD GEOGRAPHY

UNIT OF STUDY (1 ST quarter)	STANDARDS	TIME FRAME <small>APPROX WEEKS</small>	ESSENTIAL QUESTION(S)	MOST IMPORTANT IDEAS TO KNOW IN THIS UNIT	COMMON CORE CONNECTIONS <small>All resources found at:</small>
Unit #1 INTRODUCTION TO WORLD GEOGRAPHY	G5.1-8 G6.1-8 G7.1-8 G8.1-6	3-4	What is geography? What are the two branches of geography?	<p>Identify the themes/concepts of geography</p> <p>Describe basic geographic tools and technology</p> <p>Identify key features of the earth’s physical characteristics and physical processes and their impact on human-environment interaction</p> <p>Explain the causes, patterns, and characteristics of the world’s climate, ecosystems, natural resources, natural hazards and vegetation regions</p> <p>Explain the basic concepts of human geography</p> <ul style="list-style-type: none"> • elements of culture: language, religion (origins and basic beliefs), traditions, food, etc. • demographics: patterns of settlements, globalization, population, migration, urbanization • government structures and political systems • economic systems • economic development and infrastructure • human development • planning for sustainable development • science and technology 	<p><u>DBQ Binder:</u></p> <p><u>Project Tahoe:</u></p> <p>What Will the Word Speak In 2215? (Close Reading)</p> <p><u>C3 Inquiries:</u></p>

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Unit #1 NORTH AMERICA	G5.1-8 G6.1-8 G7.1-8 G8.1-6	3-4	<p>What are the connections between the physical and human geography of North America?</p> <p>How do these connections reflect the geographic concepts?</p>	<p>Examine and compare data on North American countries, using geographic tools</p> <p>Identify key features of the U.S. and Canada’s physical geography, climate and vegetation, and human-environment interaction.</p> <p>Summarize the history and culture of the United States and Canada</p> <p>Describe the patterns of settlement in the United States and Canada</p> <p>Compare the governments of the United States and Canada</p> <p>Identify features of human geography in the sub-regions of the United States and Canada</p> <p>Describe and propose solutions for keys issues Americans and Canadians face and their attempts to solve problems, such as, environmental Issues (e.g. global climate change, alternative energies, pollution), immigration, sustainable development, planning for the future</p>	<p><u>DBQ Binder:</u></p> <p><u>Project Tahoe:</u></p> <p><u>C3 Inquiries:</u></p>

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UNIT OF STUDY (2 nd quarter)	STANDARDS	TIME FRAME APPROX WEEKS	ESSENTIAL QUESTION(S)	MOST IMPORTANT IDEAS TO KNOW IN THIS UNIT	COMMON CORE CONNECTIONS
Unit #3 LATIN AMERICA	G5.1-8 G6.1-8 G7.1-8 G8.1-6	3-4	<p>What are the connections between the physical and human geography of Latin America?</p> <p>How do these connections reflect the geographic concepts?</p>	<p>Examine and compare data on Latin American countries, using geographic tools</p> <p>Identify features of Latin America’s physical geography, climate and vegetation, and human-environment interaction</p> <p>Identify key features of Latin America’s blending of ancient, colonial, and modern cultures</p> <p>Examine the serious issues Latin American’s face and are actively seeking solutions for, such as, immigration, Amazon, environmental and cultural development</p>	<p><u>DBQ Binder:</u></p> <p><u>Project Tahoe:</u></p> <p>Structured Academic Controversy: The Cuba Embargo</p> <p><u>C3 Inquiries:</u> What Is the Real Cost of Bananas? * Note: This lesson is aligned to 5th grade standards. However many of the texts are sufficiently complex for 10th Grade.</p>

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Unit #4 EUROPE	G5.1-8 G6.1-8 G7.1-8 G8.1-6	3-4	<p>What are the connections between the physical and human geography of Europe?</p> <p>How do these connections reflect the geographic concepts?</p>	<p>Examine and compare data on European countries, using geographic tools</p> <p>Identify key features of Europe’s physical geography, climate and vegetation, and human-environment interaction</p> <p>Describe the history and influence of key events, time periods and people, such as, Ancient Greece & Rome, Renaissance, Enlightenment, French Rev., Industrial Rev., WWs, etc.</p> <p>Examine the cultural diversity of Europe</p> <p>Examine the serious problems that Europeans face and are seeking solutions for, such as the environment and sustainable development, migration, and economics</p> <p>Describe the origin and purpose of the European Union</p>	<p><u>DBQ Binder:</u></p> <p><u>Project Tahoe:</u></p> <p><u>C3 Inquiries:</u></p>

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UNIT OF STUDY (3 rd quarter)	STANDARDS	TIME FRAME APPROX WEEKS	ESSENTIAL QUESTION(S)	MOST IMPORTANT IDEAS TO KNOW IN THIS UNIT	COMMON CORE CONNECTIONS
Unit #5 NORTHERN EURASIA & CENTRAL ASIA	G5.1-8 G6.1-8 G7.1-8 G8.1-6	3-4	<p>What are the connections between the physical and human geography of Northern Eurasia & Central Asia?</p> <p>How do these connections reflect the geographic concepts?</p>	<p>Examine and compare data on the countries of Northern Eurasia & Central Asia geographic tools</p> <p>Identify features of Northern Eurasian physical geography, climate and vegetation, and human-environment interaction</p> <p>Identify features of human geography in Northern Eurasia</p> <p>Describe the major challenges that Russia and Northern Eurasia face today such as the environment and sustainable development, migration, and economics</p> <p>Examine 20th century changes from czarist Russia through modern times</p>	<p><u>DBQ Binder:</u></p> <p><u>Project Tahoe:</u></p> <p><u>C3 Inquiries:</u></p>

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Unit#6 AFRICA	G5.1-8 G6.1-8 G7.1-8 G8.1-6	3-4	<p>What are the connections between the physical and human geography of Africa?</p> <p>How do these connections reflect the geographic concepts?</p>	<p>Examine and compare data on African countries, using geographic tools</p> <p>Identify key features of Africa’s physical geography, climate and vegetation, and human-environment interaction</p> <p>Identify features of human geography in the sub-regions of Africa</p> <p>Examine the serious issues Africans face, including health care concerns, development & infrastructure and conflict over resources (e.g. water, land, diamonds, oil)</p> <p>Analyze the effects of 19th century European colonialism on 21st century African problems, such as, Sudan, genocide, Arab spring, Nigeria, and urbanization</p>	<p><u>DBQ Binder:</u></p> <p><u>Project Tahoe:</u></p> <p><u>C3 Inquiries:</u></p> <p><u>What Ended Apartheid?</u></p> <p><u>Modernization; Does Development Mean Progress?</u></p>

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Unit #7 SOUTHWEST ASIA	G5.1-8 G6.1-8 G7.1-8 G8.1-6	3-4	<p>What are the connections between the physical and human geography of Southwest Asia?</p> <p>How do these connections reflect the geographic concepts?</p>	<p>Examine and compare data on Southwest Asian countries</p> <p>Identify key features of Southwest Asia’s physical geography, climate and vegetation, and human-environment interaction</p> <p>Identify features of human geography of Southwest Asia, including the role of religion</p> <p>Examine the serious issues faced by the people of Southwest Asia, such as, the Israeli Palestine conflict, current conflicts, governmental shifts</p> <p>Describe geography concepts of science and technology, global trade patterns & globalization, planning for the future, sustainable development</p>	<p><u>DBQ Binder:</u></p> <p><u>Project Tahoe:</u></p> <p><u>The Struggle Between Sunni % Shia Muslims Explained (Close Reading)</u></p> <p><u>What impact did control of valuable resources in the Middle East have on politics?</u></p> <p><u>C3 Inquiries:</u></p>

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<p>Unit #8</p> <p>SOUTH ASIA</p>	<p>G5.1-8 G6.1-8 G7.1-8 G8.1-6</p>	<p>3-4</p>	<p>What are the connections between the physical and human geography of South Asia?</p> <p>How do these connections reflect the geographic concepts?</p>	<p>Examine and compare data South Asian countries, using geographic tools</p> <p>Identify key features of South Asia’s physical geography, climate and vegetation, and human-environment interaction</p> <p>Identify features of human geography of South Asia, including the role of Hinduism and the caste system</p> <p>Analyze the effects of colonialism and independence on South Asia, including the role of Gandhi, Pakistan</p> <p>Examine the serious issues faced by the people of South Asia, including natural hazards, population, trade patterns, globalization and economic development</p>	<p><u>DBQ Binder:</u></p> <p><u>Project Tahoe:</u></p> <p><u>C3 Inquiries:</u></p>

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Unit #9 EAST ASIA	G5.1-8 G6.1-8 G7.1-8 G8.1-6	3-4	<p>What are the connections between the physical and human geography of East Asia?</p> <p>How do these connections reflect the geographic concepts?</p>	<p>Examine and compare data on East Asian countries, using geographic tools</p> <p>Identify key features of East Asia’s physical geography, climate and vegetation, and human-environment interaction</p> <p>Identify features of human geography of East Asia, including migration, cultural diversity</p> <p>Examine the serious issues faced by the people of East Asia including urbanization, populations, globalization, economics, science and technology, and natural hazards</p>	<p><u>DBQ Binder:</u></p> <p><u>Project Tahoe:</u> Japan and the U.S.: It's Time to Rethink Your Relationship (Close Reading)</p> <p><u>SHEG:</u></p> <p><u>C3 Inquiries:</u></p>

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Unit #10 SOUTHEAST ASIA OCEANIA ANTARCTICA	G5.1-8 G6.1-8 G7.1-8 G8.1-6	3-4	<p>What are the connections between the physical and human geography of Southeast Asia, Oceania, and Antarctica?</p> <p>How do these connections reflect the geographic concepts?</p>	<p>Examine and compare data on Southeast Asia, Oceania, and Antarctica, using geographic tools</p> <p>Identify key features of Southeast Asia, Oceania, and Antarctica physical geography, climate and vegetation, and human-environment interaction</p> <p>Identify features of human geography of Southeast Asia, Oceania, and Antarctica</p> <p>Describe the role of colonialism in Australia and New Zealand</p> <p>Examine the serious issues faced by the people of</p> <ul style="list-style-type: none"> • Southeast Asia including, climate, natural hazards, cultural diversity (language, religion, colonization) • Oceania including, physical characteristics of islands, physical processes, cultural diversity, environmental change • Antarctica including political, cooperation and conflict, resources 	<p><u>DBQ Binder:</u></p> <p><u>Project Tahoe:</u></p> <p><u>SHEG:</u></p> <p><u>C3 Inquiries:</u></p>