

## WCSD SOCIAL STUDIES SCOPE AND SEQUENCE: WORLD HISTORY

UNIT OF STUDY (1 <sup>ST</sup> quarter)	STANDARDS	TIME FRAME APPROX WEEKS	ESSENTIAL QUESTION(S)	MOST IMPORTANT IDEAS TO KNOW IN THIS UNIT	COMMON CORE CONNECTIONS (Close Reads, Argumentative Writing, DBQ's, and Research Based Discussions)
Unit #1  RENAISSANCE AND REFORMATION	H1.12 H1.13 H1.9 H.10 H3.19 H3.23	4 Weeks	-Why do different beliefs create conflict around the world? -How do peoples' economic needs shape their behaviors? -How do leaders and rulers influence and control their population? -What are the effects of conflict resolution? -How does ideology impact conflict?	-Why was the Renaissance a rebirth of classical learning and culture? -In what ways did new ideas challenge traditional Catholic church values and authority? - In what ways did developments economics, art, and ideas mark a shift away from traditional church values and authority?	<p><b>DBQ Binder:</b></p> <ul style="list-style-type: none"> <li>How Did the Renaissance change man's view of man? (v2)</li> </ul> <p><b>Project Tahoe:</b></p> <p><b>SHEG:</b></p> <ul style="list-style-type: none"> <li><a href="#">Martin Luther</a></li> </ul> <p><b>C3 Inquiries:</b></p> <ul style="list-style-type: none"> <li><a href="#">Did the Printing Press Preserve the Past or Invent the Future?</a></li> </ul>

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Unit #2  AGE OF EXPLORATION	H1.16 H2.17 H3.25 H4.18 G6.1	3-4 Weeks	-Why do different beliefs create conflict around the world? -How do peoples' economic needs shape their behaviors? -How do leaders and rulers influence and control their population? -What are the effects of conflict resolution? -How does ideology impact conflict?	-In what ways did Exploration reshape the world? -In what way did Exploration impact Native culture? -What were the economic, political and social effects of the Columbian Exchange?	<p><b>DBQ Binder:</b></p> <ul style="list-style-type: none"> <li>• Should we celebrate the Voyages of Zheng He? (v2)</li> <li>• Exploration or Reformation: Which Was the More Important Consequence of the Printing Press? (v2)</li> <li>• April 27, 1521 Was Magellan Worth Defending? (v2)</li> </ul> <p><b>Project Tahoe:</b></p> <p><b>SHEG:</b></p> <ul style="list-style-type: none"> <li>• <a href="#">Was Galileo really a heretic?</a></li> </ul> <p><b>C3 Inquiries:</b></p> <ul style="list-style-type: none"> <li>• <a href="#">How "Magnificent" Was Suleiman?</a></li> </ul>

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UNIT OF STUDY (2 <sup>nd</sup> quarter)	STANDARDS	TIME FRAME APPROX WEEKS	ESSENTIAL QUESTION(S)	MOST IMPORTANT IDEAS TO KNOW IN THIS UNIT	COMMON CORE CONNECTIONS (Close Reads, Argumentative Writing, DBQ's, and Research Based Discussions with hot links)
Unit #3  AGE OF REASON AND REVOLUTION	H1.13 H1.14 H2.18 H3.16 H3.22	4 Weeks	-Why do different beliefs create conflict around the world? -How do peoples' economic needs shape their behaviors? -How do leaders and rulers influence and control their population? -What are the effects of conflict resolution? -How does ideology impact conflict?	- How did the ideas of the Scientific Revolution and Enlightenment impact the development of modern politics and society?	<p><b>DBQ Binder:</b></p> <ul style="list-style-type: none"> <li>• The Reign of Terror: Was It Justified? (vol. 3)</li> </ul> <p><b>Project Tahoe:</b></p> <ul style="list-style-type: none"> <li>• <a href="#">The Jacobins and the Reign of Terror (One Pager)</a></li> <li>• <a href="#">Was Napoleon a Friend or Enemy to Revolutionary France? (Discussion Lesson)</a></li> <li>• <a href="#">Robespierre (Close Reading)</a></li> <li>• <a href="#">On the Death Penalty: Robespierre (Close Reading)</a></li> </ul> <p><b>SHEG:</b></p> <ul style="list-style-type: none"> <li>• <a href="#">The Reign of Terror: analyzing the motives</a></li> </ul> <p><b>C3 Inquiries:</b></p> <ul style="list-style-type: none"> <li>• <a href="#">Was the French Revolution Successful?</a></li> </ul>

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Unit #4  INDUSTRIAL REVOLUTION/ Colonialism/ Imperialism	H1.15 H2.16 H1.16 H2.24 H4.11 H4.16 H4. 13 E11.4 E11.1 E10.7 G8.2 E11.5 E11.6 E11.8	4 Weeks	-Why do different beliefs create conflict around the world? -How do peoples' economic needs shape their behaviors? -How do leaders and rulers influence and control their population? -What are the effects of conflict resolution? -How does ideology impact conflict?	-How did the Industrial Revolution create both progress and poverty? -How did innovations in technology help shape culture? -What factors led to modern colonialism/imperialism? -What impact did the industrial revolution have on the modern world? -How did industrialization and imperialism impact different groups of people?	<b>DBQ Binder:</b> <ul style="list-style-type: none"> <li>• What Was the Driving Force Behind European Imperialism in Africa? (v3)</li> <li>• What Made Gandhi's Nonviolent Movement Work? (v3)</li> </ul> <b>Project Tahoe:</b> <ul style="list-style-type: none"> <li>• <a href="#">The Conditions of the Working Class in England (Close Reading)</a></li> <li>• <a href="#">Imperialism in Africa: What if we wonder? (Question Technique)</a></li> <li>• <a href="#">Imperialism in Africa PPT</a></li> </ul> <b>SHEG:</b> <ul style="list-style-type: none"> <li>• <a href="#">Perspectives on Factory Life in England</a></li> <li>• <a href="#">What Caused the Sepoy Rebellion?</a></li> </ul> <b>C3 Inquiries:</b> <ul style="list-style-type: none"> <li>• <a href="#">Imperialism: Do the Boxers Deserve a Bad Rap? :</a></li> <li>• <a href="#">Industrialization: How did the Industrial Revolution Move People</a></li> </ul>

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Unit #5 WW I/Russian Revolution	E11.6 H2.21 H3.25 H4.12 H4,14 H4.22 G7.5 G6.2 E11.5	3-4 Weeks	-How has propaganda been used as a tool to influence people? -Why do different beliefs create conflict around the world? -How do peoples' economic needs shape their behaviors? -How do leaders and rulers influence and control their population? -What are the effects of conflict resolution? -How does ideology impact conflict?	- In what ways did changes in economics, social views, political destiny, and technology advancements lead to global conflict? -What were the challenges of the peace process post WWI? -How did WWI impact the Russian Revolution? -What were the underlying causes of WWI?	<p><b>DBQ Binder:</b></p> <ul style="list-style-type: none"> <li>• What was the Underlying Cause of WWI? (v3)</li> <li>• Soviet Union (DBQ) The Soviet Union is a post WWII state.</li> </ul> <p><b>Project Tahoe:</b></p> <ul style="list-style-type: none"> <li>• <a href="#">President Wilson's Fourteen Points(One Pager)</a></li> <li>• <a href="#">President Wilson's Fourteen Points (Close Reading)</a></li> <li>• <a href="#">Did the Assassination of Archduke Franz Ferdinand cause WWI? (DBQ)</a></li> </ul> <p><b>SHEG:</b></p> <ul style="list-style-type: none"> <li>• <a href="#">The Battle of the Somme: 3 Different Accounts</a></li> </ul> <p><b>C3 Inquiries:</b></p> <ul style="list-style-type: none"> <li>• <a href="#">The Treaty of Versailles: Can Peace Lead to War?</a></li> </ul>

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Unit #6  WW II HOLOCAUST	H2.21 H2.24 H2.25 H3.12 H4.13 H4.14 H4.17 G6.4 G5.5 G7.5 G7.2	4-6 Weeks	-Why do different beliefs create conflict around the world? -How do peoples' economic needs shape their behaviors? -How do leaders and rulers influence and control their population? -What are the effects of conflict resolution? -How does ideology impact conflict?	-How did the disillusionment of war and economic distress lead to the rise of non-democratic societies and another war? -How did the political and cultural conditions in Germany shape the Holocaust? -How did countries use propaganda to influence people during WWII? -Describe the ethical issues raised by engaging in Total War? -How do physical and human geography play a role in WWII? -What methods were taken to eradicate the Jews before, during and after WWI?	<p><b>DBQ Binder:</b></p> <ul style="list-style-type: none"> <li>• How did the Versailles Treaty Help Cause WWII? (v3)</li> </ul> <p><b>Project Tahoe:</b></p> <p><b>SHEG:</b></p> <ul style="list-style-type: none"> <li>• <a href="#">Appeasement</a></li> <li>• <a href="#">Nazi Propaganda</a></li> </ul> <p><b>C3 Inquiries:</b></p>

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UNIT OF STUDY (4 <sup>th</sup> quarter)	STANDARDS	TIME FRAME <small>APPROX WEEKS</small>	ESSENTIAL QUESTION(S)	MOST IMPORTANT IDEAS TO KNOW IN THIS UNIT	COMMON CORE CONNECTIONS <small>(Close Reads, Argumentative Writing, DBQ's, and Research Based Discussions with hot links)</small>
Unit #7  THE COLD WAR AND THE COLLAPSE OF COMMUNISM	E11.8 H2.21 H2.23 H3.18 H4.15 H3.24 E11.6 G7.8 G6.5 G7.5	3-4 Weeks	-Why do different beliefs create conflict around the world? -How do peoples' economic needs shape their behaviors? -How do leaders and rulers influence and control their population? -What are the effects of conflict resolution? -How does ideology impact conflict?	-Why, how and where did the super powers challenge each other? -What was the impact on various regions of the world? -How do different political and economic values create tension during the Cold War?	<p><b>DBQ Binder:</b></p> <ul style="list-style-type: none"> <li>• The Soviet Union: What Should Textbooks Emphasize? (v3)</li> </ul> <p><b>Project Tahoe:</b></p> <ul style="list-style-type: none"> <li>• <a href="#">How did Berlin symbolize the global struggle between the free world and the Communist world during the Cold War? (DBQ)</a></li> <li>• <a href="#">Events Leading Up the Vietnam War (OUT)</a></li> </ul> <p><b>SHEG:</b></p> <ul style="list-style-type: none"> <li>• <a href="#">Origins of the Cold War: Who was Responsible?</a></li> <li>• <a href="#">The Korean War: Conflicting Narratives</a></li> </ul> <p><b>C3 Inquiries:</b></p>

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Unit #8  MODERN GLOBAL ISSUES	H3.21, H2.24, H2.25, H3.14, H3.13, H3.17, H3.18, H4.19, H4.20, H4.21, H4.23, H4.24, H4.22 G5.6 G7.5 G5.7 G7.4	4  Weeks	-Why do different beliefs create conflict around the world? -How do peoples' economic needs shape their behaviors? -How do leaders and rulers influence and control their population? -What are the effects of conflict resolution? -How does ideology impact conflict?	-Why is Genocide allowed to happen? -Is Terrorism an effective tool for change? -What were the lasting effects of the Apartheid policy? -Describe origins and consequences of Apartheid?	<p><b>DBQ Binder:</b></p> <ul style="list-style-type: none"> <li>• China's One Child Policy: Was It a Good Idea? (v3)</li> </ul> <p><b>Project Tahoe:</b></p> <ul style="list-style-type: none"> <li>• <a href="#">World Islamic Statement (Close Reading)</a></li> <li>• <a href="#">To what extent has America and the rights of Americans changed since the Patriot Act was passed after 9/11? (DBQ)</a></li> <li>• <a href="#">Terrorism (A Concept Lesson)</a></li> <li>• <a href="#">Terrorism Concept Lesson Power Point</a></li> <li>• <a href="#">Terrorist Propaganda Image Analysis</a></li> <li>• <a href="#">Image Analysis Power Point</a></li> </ul> <p><b>SHEG:</b></p> <ul style="list-style-type: none"> <li>• <a href="#">China's Cultural Revolution</a></li> </ul> <p><b>C3 Inquiries:</b></p> <ul style="list-style-type: none"> <li>• <a href="#">Africa: Does Development Mean Progress?</a></li> </ul>