

Portfolio Blowout – English Unit 3 and World History U9.3

Huck Finn Goes Feudal: Or Feudal Finn

TOPIC: To help students make connections between eras and times and develop characterization skills.

WHY: Social hierarchies continue to be relevant in today's society. It is important to consider the elements that influence hierarchies in order to identify the beliefs and values of a society. Huck Finn lived in a very hierarchal society as well. Let's see if we can take our knowledge of feudal society and apply this to the characters in Huck Finn!

What:

- Create 3 infographics with 3 separate characters from Huck Finn and 3 different roles in Feudal society
- Label the infographics with the name of the characters and his or her role in Feudal society
- Create labels which provide evidence to support your claim for the Feudal roles of the characters from Huck Finn

Resources:

- You can use any online resource available to you but consider the sample on the back and these ideas:
 - Image editing
 - <https://piktochart.com/>
 - <https://www.easel.ly/>

Evaluate:

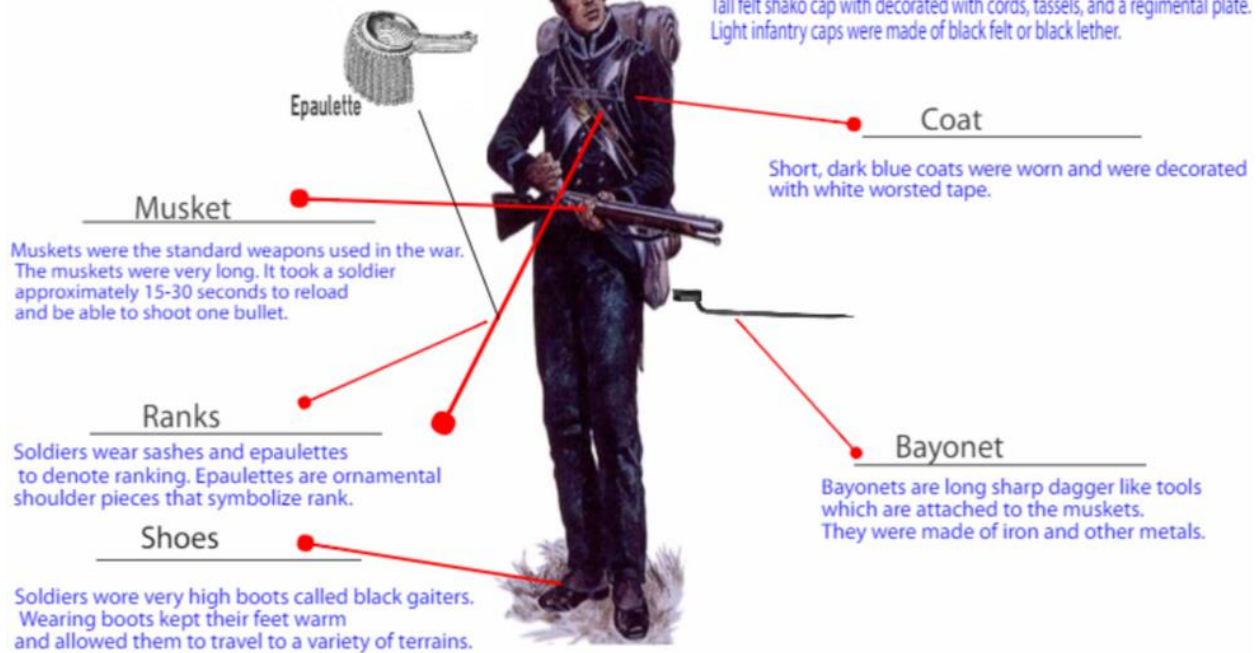
- Your audience should be able to answer the following questions from your infographic:
 - What are the different characteristics of specific roles within Feudal society?
 - What evidence is presented to justify how the Huck Finn character fits into the Feudal role?
 - What internal and external characteristics are revealed in the infographic?

Self-Check:

- Be sure to check your work against the rubric at the end of this document.

Deadliest Warrior

An American soldier from the War of 1812



- Notice how the soldier's clothing items show how they functioned on the battle field.
 - But, don't forget about physical characteristics and personality traits
- Label your character's external and internal traits to show how they would function in Feudal roles.

Character Analysis infographic: <http://www.coetail.com/bshull/files/2014/02/Screen-shot-2014-03-24-at-10.13.49-AM.png>

Grading Rubric – 72 points possible, allocated proportionally based on assignment points

	X4	X3	X2	X1
Each character X4 (16 pts per character, 48 pts possible)	-Tied to a feudal role -Connection to feudal role explained -Evidence from book supports at least 4 character traits (actions, events, physical descriptions) and matches with feudal role characteristics	-Tied to a feudal role -Connection to feudal role explained -Evidence from book supports at least 3 character traits (actions, events, physical descriptions) and matches with feudal role characteristics	-Tied to a feudal role -Connection to feudal role explained -Evidence from book supports at least 2 character traits (actions, events, physical descriptions) and matches with feudal role characteristics	-Lacks connection to feudal role or explanation of how character is tied to feudal role -Evidence from book supports at least 2 character traits (actions, events, physical descriptions) and matches with feudal role characteristics
Evaluate X2 (8 pts possible)	The audience can clearly answer the questions from the infographic	The audience can clearly answer the questions from the infographic	The audience can answer two of the questions from the infographic	The audience can answer one of the questions from the infographic
Presentation X2 (8 pts possible)	The infographic is engaging, is relatively free from errors, is visually pleasing, and is easy to follow	The infographic is engaging, may have a few errors that don't detract from the overall understanding, is visually pleasing, and is easy to follow	The infographic is somewhat engaging, has some errors, is somewhat visually pleasing, and is easy to follow	The infographic is somewhat engaging but contains numerous errors, is somewhat visually pleasing, and is easy to follow. Some elements might be difficult to read/interpret
Citations X2 <small>Note: images created within the infographic program do not need to be cited; "Google Images" is NOT an acceptable reference (8 pts possible)</small>	-Evidence from the book is identified -Works Cited in MLA format is provided for outside sources, including images	-Evidence from the book is identified -Works Cited in MLA format is provided for outside sources, including images	-Evidence from the book is identified -Works Cited are provided, but do not follow MLA format	-Evidence from the book is identified -Works Cited are provided, but do not follow MLA format or do not include all the resources used

Notes:

- a. lack of a specific element will result in a score of zero for that element
- b. points will be awarded proportionally based on points available for that submission

