QCQ Independent Reading & Text Analysis for CCSS

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| QUESTIONS*This space if for your questions concerning the reading. Please write two questions. Reference the page and paragraph(s) that prompted your questions. The teacher feedback section will allow me a chance to answer or send you to a source that can.* |  | COMMENTS*This space is provided for you to comment on any of the following: a) inferences you make from the text, b) themes that relate to past studies, c) the author’s point of view or use of specific use of words & phrases, d) evaluation of an author’s claim and validity of evidence.* |  | QUOTES*Please choose two quotes from the reading that stand out to you for any reason. Copy them in the boxes below and describe why you chose these quotes. Be detailed in your reasoning.* |
| Question:*Teacher Feedback:* |  | Your brief text citation (page/paragraph or line number) should be followed by your interesting commentary. |  | Chosen quote and reasoning: |
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***Writing Exercise* On the back of this page, please make one claim (an assertion) about an aspect of the reading** (e.g. Although Martin Luther King is given substantial credit for the Civil Rights Movement, it was much more a grass roots effort.)**. In a paragraph, inform your claim with two to three pieces of evidence from the reading (use quotes and/or cite line or page numbers). Use reasoning to link the pieces of evidence to the claim. That is, explain how the evidence helps defend your claim.**