

First Grade DBQ - Fables and Stories

Background

A DBQ (Document Based Question) is an authentic assessment where students interact with historical texts. Document Based Questions were first used in high school AP classes. But after several years of using DBQs in grades 4-12 in WCSD for all students, it was determined that the same skills could be practiced with students in K-3. A DBQ asks students to read and analyze historical records, gather information and fill in short scaffolding response questions, assimilate and synthesize information from several documents, and then respond in writing to an assigned task, by using information gleaned from the documents, as well as, their own outside information.

For grades K-3, these skills and tasks have been refined to include pictures and text from the Core Knowledge units of study. In this way, students who have been immersed in a unit of literacy study are able to demonstrate their knowledge of the unit while also practicing the skills used in social studies in later grades with a DBQ.

Standards

This DBQ is aligned with the Core Knowledge Listening and Learning domain, Fables and Stories and support NVACS RL.1.2, SL.1.2, W.1, H1.1.4, H2.1.1, and C13.1.1.

Teaching the Lesson

With support, the students will review the pictures and text to explain the moral to specific fables and what the moral means in their own words. The teacher will show images, ask appropriate questions and allow students to work as a whole class, in pairs and small groups to discuss their answers.

Teachers, please begin by working as a whole class to write the answer together to the question, "Why do adults share fables with children?". Students will then respond to two documents by writing to the task independently after teachers model how to cite. Teachers, please model first how to cite a source, such as, "In the fable, The Boy Who Cried Wolf, the boy..." or "The boy told a lie to get attention, but no one believed him when he really needed help (Doc. A)". Notice how the images are labeled, too.

Finally, students will write using evidence from each document and their background knowledge from Fables and Stories to answer the DBQ about what lessons they have learned from two fables and how they can be applied to their own life.

Continued

Question for each document

What lesson did the boy learn in the fable, The Boy Who Cried Wolf?

What lesson did the farmer learn in the fable, The Goose and Golden Egg?

What lesson did the dog and ox teach you in The Dog in the Manger?

Overall document based questions

Why do adults share fables with children?

What are the lessons you learned from these fables and how will you use them in your life?

Name _____

Document A

Look at these pictures. Now, read the text next to it from The Boy Who Cried Wolf. Think about the moral from this fable.

A1



"One day the shepherd boy thought of a plan that would help him get a little company and have some fun. He ran down toward the valley crying, "Wolf! Wolf!"

A2



"A few days later, a real wolf came from the forest and began to steal the sheep. The startled boy ran toward the valley, and more loudly than ever he cried, "Wolf! Wolf!" But the men, who had been fooled twice before, thought that the boy was tricking them again. So no one came to help the boy save his sheep."

Morals are the lessons we learn from a fable. In your own words, what lesson did the boy learn in the fable, The Boy Who Cried Wolf?

Name _____

Document B

Look at these pictures. Now, read the text next to it from The Goose and the Golden Egg. Think about the moral from this fable.

B1



Once a farmer found an egg of pure gold in the nest of his goose. He sold the egg for a great amount of money and the next morning the goose laid another golden egg. The farmer soon became rich by selling the eggs. But, he also grew **greedy**. "Why should I have to wait to get only one egg a day?" he thought. "I will cut open the goose and take all the eggs out of her at once."

B2



When the goose heard this, she flew away to a nearby farm. So when the farmer came out the next day, do you know what he found in the goose's nest? Nothing.

Morals are the lessons we learn from a fable. In your own words, what lesson did the farmer learn in the fable, The Goose and the Golden Egg?

Name _____

Look at these pictures. Now, read the text next to it from The Dog in the Manger. Think about the moral from this fable.

c1



There was once a dog who liked to nap on hot days in the manger inside a cool barn. The manger is the long wooden box where hay was put for the farm animals to eat.

After one long, hot afternoon pulling the plow, the oxen returned to the barn, hungry for their dinner. But they couldn't get to their food because the dog was lying in the manger taking a nap on the hay. One ox kindly asked the dog to move so he could eat the hay.

c2



The dog became angry, and growled and barked at the ox. "Please," said the tired, hungry ox, "I've had a hard day, and I'm very hungry." But the dog, who did not even eat hay, and only enjoyed it for its comfort, barked and snapped in response. He refused to budge. The poor oxen gave up, and went away tired and hungry.

Morals are the lessons we learn from a fable. In your own words, what lesson did the dog and oxen teach you in the fable, The Dog in the Manger?

Fables and Stories Writing Task

1. Why do adults share fables with children? Think about the morals you learned, too.

[illegible]

Name _____

Fables and Stories Writing Task

Read each of the documents. Next, read your writing. Now, pick two of the morals you learned. Please use at least one vocabulary word you have learned in the Core Knowledge lessons about Fables and Stories in your writing. When you write, share which document you are writing from.

VOCABULARY WORDS

greedy

behavior

advice

budge

shepherd

company

startled

manger

oxen

2. What are the lessons you learned from these fables and how will you use them in your life? Use your documents to help you write. **Write 2 or more sentences about the morals you learned and tell how you use these morals in your life.**

[illegible]

